

Dr. V's 630's Science Weekly Summary

Week of September 25th 017

Monday September 25th: Students received and logged into their PowerSchool accounts using their personal logins (these are different than the parent logins). Students were shown how to view their grades, look at assignments and reminded that when they contact teachers to use the email format we have practiced in science class. Students also, logged into Google Classroom (GC) to see if they had turned in the weekend homework. Students that had not yet done so were reminded that it was due and that they will receive partial credit if it is turned in before school tomorrow. Most classes completed 2 of the inferences stories. This was not homework unless you were absent in which case you only should work on the first two stories.

Tuesday September 26: Students we discussed the settings for our Inferences stories, 1,2,3, and 5. Students then used "TIME" to connect inference (PAST) with predictions (FUTURE). We briefly mentioned that scientist use inferences and other observations about the past to help design experiments and their hypotheses (prediction). We began to look at the student's ability to tell time using an analog clock. We started with some basic practice in GC. This was due tomorrow if not completed in class.

Wednesday September 27th: We checked how many students had completed the homework on time, those that did not turn the work in were reminded to do so. We talked about handing in all work that has a due date. If there is no due date, they may not need to turn that work in. As a class we did some practice with reading an analog clock on the board then worked on calculating elapsed time. Students received two GC assignment that each contained two brief worksheets. If students did not finish these in class they are homework.

Thursday September 28th: Students reviewed their analog clock homework and elapsed time worksheets and compared answers with a neighbor. Students that were have trouble were reminded that they could practice using the even questions that were not done. An answer key would be available on my links page for them to use after they had practiced. Students were also helped to log into Quizlet. We will only use our Spyponders (google) accounts to login, so students will not need a password if they are logged into their school accounts before visiting www.quizlet.com. Parents will also receive an email informing you and requesting your consent for students to use the quizlet website. HW was to visit quizlet from home and practice the vocabulary using the various tools.

Friday September 29th: Students were shown where to find the weekly summary and we did a check on who had done their homework (visit quizlet). Students were introduced to the metric system and we compared it with the Imperial system. We mentioned distance (measured in meters), mass (measured in grams), and volume (measured in liters[liquid] or meters cubed [solids]). Students also discussed the difference between weight and mass and we stressed the importance of units.