

Dr. V's 630's Science Weekly Summary

Week of May 14th 2018

Monday May 14th: Students continued to work on their SmartBook Assignment. Those that finished reading the section of the digital textbook and the questions could begin working on the digestive system project described in their BookBag (Located in the iScience page).

Tuesday May 15th: Math MCAS Day 1 - Student's that completed the history assignment were encouraged to work on their digestive system project. Create a Google slideshow that follows your favorite food through the digestive system. Emphasis on the order, what happens in each part and how the various parts are connected to other systems. If there are specific cells in the various parts that are important, name them and give their function. You may use the list of terms on the Words of Wisdom board to help you identify important parts of the digestive system. Mention where carbohydrates, proteins and fats are broken down and how this occurs. Be sure to mention mechanical (physical) and chemical (large molecules become smaller) digestions and identify where these happen. I also have some images on the whiteboard you can use.

Wednesday May 16th: Math MCAS Day 2. Student's that had science today continued to work on their digital curriculum (SmartBook). When they finish students should move to the To Do List in Connected ED and then read the GC assignment about their digestive system project.

Thursday May 17th: Students started their plants today. Students were assigned a single type of seeds (if they brought in seeds they got to use the type of seed they provided) in addition to a single wheat seed. Students also filled in some of the details on their Google Sheets assignment they received today. Students were expected to record the position of their seeds in the pot, the size of the seeds, depth of planting and where they placed the wheat seed relative to their name and their other seeds.

Friday May 18th: Students took their muscular system quiz today. Students were then given time to work on their digestive system projects. Students will have the weekend, class time on Monday and Tuesday to get the bulk of this project completed. Projects are due on Friday. Remember late projects lose credit rapidly. 80% on Monday and 60% by Tuesday, better late than never, but better never late.