

Dr. V's 630's Science Weekly Summary
Week of March 5th 2018

Monday Mar 5th: Students completed their Microviewer Investigation of Cells. Students were encouraged to complete the written work and the images in order then go back to add color and complete the last 6 images. Students that were not able to complete the assignment were given the option to come in early or stay after school to complete their work. All work is due by Thursday morning. Yellow class will start this assignment today and complete it Tuesday - due by Thursday after school.

Tuesday Mar 6th: Early Release. Students in Yellow class completed their microviewer assignment. We discussed a few test questions where student struggled. I shared that students would receive their multichoice test result tonight after I made a few adjustments and their written test results tomorrow. All classes except yellow were given the chance to review their Quizlet terms using Quizlet Live.

Wednesday Mar 7th: Students were asked to list the 6 kingdoms through GC, they were prompted to use their "study guide" - (hand) to help them. Together we then listed the 6 Characteristic of living things and went through the GC assignment from Feb 13th and watched the videos and discussed what students identified. Where students did not notice particular features, we rewatched the videos to emphasize the characteristic they should have noticed. Students were reminded of their vocabular quiz tomorrow.

Thursday Mar 8th: Vocabulary Quiz - No school - snow day - Quiz moved to Friday

Friday Mar 9th: Vocabulary Quiz . Following the quiz, students were given the initial instructions for their Multimedia Cell Project. Students were asked to choose a partner for this project with whom they will be productive. Students were reminded that friends are not always the best choice. I encouraged all student's to send me the name of their partner in the private comment for the assignment. Students were then encouraged to prepare a Google Slideshow to record their choice of cell type "Plant cell" or "Animal cell" then to start listing the organelles along with their function, location and references for where students found their information. Students were told that if they plagiarize in their project they will receive a zero for their efforts.

More details coming on Monday.