

Dr. V's 630's Science Weekly Summary  
Week of March 12th 2018

**Monday Mar 12th:** We reviewed the cell project expectations and went over the revised directions. Students were also shown briefly how to use Prezi as well as Thinglink. Both are web-based applications that students can use to make presentations. These can also be used in combination with iMovie and Explain Everything to make presentations that students can view. Both allow students to record their voice explaining what they have learned and to use their prezi or thinglink. Today the expectation was that they had completed their research, few groups had done this, so during the class I met with each group and gave them advice on how to divide up and organize their Google slides (where students were collecting their information and images). Students are expected to finish their research for homework and if we get a snow day or two, but it should be all done by the time we return to school.

**Tuesday Mar 13th: Snow day**

**Wednesday Mar 14th: Snow day**

**Thursday Mar 15th:** Students had their progress checked and they were assigned a grade based on their work over the two snow days and Monday night. We reviewed my expectations that they check the information they with at least two other sources and have at least one source listed for each cel part (try to use different references). Students were reminded to make sure they understand what they are writing and that the words are their words and not copied from a website. We introduced a new aspect of the project for those that were done their research - relating the microscope parts we are learning about to the macroscopic world we live in. Students were asked to begin thinking about this so we can talk more about this tomorrow as we get our last in class day to work on the project. Due date has been extended to March 21st due to snow days.

**Friday Mar 16th:** The students were given time to work with their partners to complete their research and work on their comparison with the macroscopic world as we had discussed in class. Students were also given the rubric they will use to grade their peer's work as well as what I will use to grade their projects. Students were given time to read over the rubric so they were aware of all the parts I was expecting. I encouraged all students to share phone numbers so they could effectively communicated with their partners. I purchased a teacher license for Thinglink. Students that wish to use Thinglink should read the class comments in the GC assignment.