

Dr. V's 630's Science Weekly Summary
Week of April 30th 2018

Monday April 30th: Students completed their PearDeck review of the Integumentary and Skeletal systems. We also reviewed the feedback I provided for the cell projects. Student got a few minutes to review their 3rd term science grade. Students were reminded to work on their anti-vaping or anti-smoking posters (due May 11th). I updated the details on how to prepare for the quiz on Thursday. It is not a vocabulary quiz. Students should review their Skeletal movie notes, the skeleton diagram as well as their class notes for the skeletal system and integumentary system.

Tuesday May 1st: Due to not having access to iPads we worked on introducing the muscular system. In groups, students listed muscles they knew or thought were muscles. We labelled a diagram on the board to show where muscles were that students already knew and we talked about body parts that were listed but were not muscles.

Students also began to fill in the notes based on the slides we started to explore.

Wednesday May 2nd: Students continued to fill in their class notes on the muscular system. We discussed, some new muscles and students participated in some stretches that helped them identify specific muscle.

Thursday May 3rd: Student had their Skeletal and Integumentary system quiz. Students then started a muscular system packet and continued working on their class notes for the muscular system. We talked about isotonic contractions both concentric (getting shorter) and eccentric (getting longer), as well as isometric contractions where the muscle does not change length. Students were also introduced to Flexor muscles (bring bones together) and Extensor muscles (move bones apart).

Friday May 4th: Students will spend the class labelling and coloring the different muscles we have listed on a skeleton template. If students finish they will complete anti-smoking or anti-vaping poster assignment. Students could also begin working on their muscle system quizlet.